

**EOY SEC 2 NT STREAM**

<b>Subject</b>	<b>Format / Topics</b>
English Language (NT)	<p><u>Paper 1</u> Duration: 1 h 20 min Total marks: 70m (35%) Editing (10 marks), Situational Writing (30 marks) and Continuous Writing (30 marks)</p> <p><u>Paper 2</u> Duration: 1 h 20 min Total marks: 60m (35%) Language Use: Modified Cloze (20 marks) Comprehension Skills (40 marks)</p> <p><u>Paper 3</u> Duration: 45 min Total marks: 20m (10%) Listening Skills</p> <p><u>Paper 4</u> Total marks: 40 (20%) Oral: Reading Aloud (15 marks) and Spoken Interaction (25 marks)</p>
English Language (SBB - NA)	<p><u>Paper 1</u> Duration: 1 h 50 min Total marks: 70m (35%) Editing Skills (10 marks), Situational Writing Skills (30 marks), Continuous Writing Skills (30 marks)</p> <p><u>Paper 2</u> Duration: 1 h 50 min Total marks: 50m (35%) Comprehension Skills (35 marks) and Summary Skills (15 marks)</p> <p><u>Paper 3</u> Duration: 45 min Total marks: 30m (10%) Listening Skills</p> <p><u>Paper 4</u> Total marks: 30m (20%) Oral: Planned Response (15m) and Spoken Interaction (15 marks)</p>
Basic Chinese (NT)	<p><b>试卷一：50分钟（总分：30分）【35%】</b></p> <p><b>词语考查【12题，共20分】</b></p> <ul style="list-style-type: none"> <li>• 填写词语 [4题4分]</li> <li>• 组词成句 [3题6分]</li> <li>• 语文应用 [5题10分]</li> </ul> <p>单元一至五的词语，共40词 —参考教师所提供的词语表</p>

	<p>二、阅读理解一 [5 题]</p> <ul style="list-style-type: none"> <li>• 分数: 10</li> <li>• 题型: 选择题</li> <li>• 范围: 单元一至五的技能</li> </ul> <p>三、阅读理解二 [5 题]</p> <ul style="list-style-type: none"> <li>• 分数: 10</li> <li>• 题型: 选择题+问答题</li> <li>• 范围: 单元一至五的技能 (请看技能部分)</li> </ul> <p><b>试卷二 口试: 10-15 分钟 (总分: 45 分) 【45%】</b></p> <p>(a) 朗读短文 [1 篇]</p> <ul style="list-style-type: none"> <li>• 朗读一篇 160 至 180 字的短文</li> <li>• 分数: 15</li> <li>• 范围: 单元一至五的核心课</li> </ul> <p>(b) 对话</p> <ul style="list-style-type: none"> <li>• 看录像, 然后口头回答问题</li> <li>• 分数: 30</li> </ul> <p><b>试卷三 听力理解: 约 30 分钟 (总分 20 分) 【20%】</b></p>
Chinese (SBB-NA)	<p><b>1. 试卷一: 2 个小时 (总分: 60 分)</b></p> <p>1 实用文 (2 题选 1 题作答)</p> <ul style="list-style-type: none"> <li>• 一题私人电邮 - 看法类 (说明看法+提出建议)</li> <li>• 一题公务电邮- (结合图表写出内容重点——反映情况+建议)</li> </ul> <p>2 作文 (2 题选 1 题作答)</p> <ul style="list-style-type: none"> <li>• 2 题情境作文 (可以加入议论句或抒情句)</li> </ul> <p><b>2. 试卷二: 1 个小时 30 分钟 (总分 60 分)</b></p> <p>1 课文词汇考查 (单元一到五, 请参考词汇表)</p> <ul style="list-style-type: none"> <li>• A 组、综合填空 (每题 1 分, 共占 4 分)</li> <li>• B 组、造句/完成句子 (每题 3 分, 共占 6 分)</li> <li>• C 组、填写汉字 (每题 2 分, 共占 10 分)</li> <li>• D 组、词语搭配 (每题 2 分, 共占 10 分)</li> </ul> <p>2 课文技能考查 (单元一到五)</p> <ul style="list-style-type: none"> <li>• 通过人物描写理解人物特点</li> <li>• 结合图表掌握说明的重点</li> </ul>

	<ul style="list-style-type: none"> <li>● 找出文章的关键句，结合内容理解 文章的主题</li> <li>● 在记叙中加入议论句或抒情句以突出文章主题</li> <li>● 通过景物描写把握景物特点</li> </ul> <p>3 阅读理解一、二</p> <p><b>3. 试卷三：（总分 80 分）</b></p> <p><b>口试：（60 分）</b></p> <p>（一）朗读短文（20 分）——朗读篇章将从以下课文中节选：</p> <ol style="list-style-type: none"> <li>1. 单元一：《把爱说出来》</li> <li>2. 单元二：《猫》</li> <li>3. 单元三：《人类最糟糕的发明》</li> <li>4. 单元四：《恐怖事件》</li> <li>5. 单元五：《雨树》</li> </ol> <p>（二）对话（40 分）——观看录像短片后，根据主考员的提问，跟主考员进行一段对话。</p> <p><b>听力：30 分钟（20 分），包含对话、语段和篇章，共 10 道题。</b></p>
Chinese (SBB-Express)	<p><b>试卷一： 2 小时（60 分）</b></p> <ol style="list-style-type: none"> <li>1. 实用文（20 分） <ul style="list-style-type: none"> <li>• 私人电邮—发表看法；公务电邮—反映+建议（2 题选 1 题）</li> <li>• 150 字以上</li> </ul> </li> <li>2. 作文（40 分） <ul style="list-style-type: none"> <li>• 情境作文—（2 题选 1 题）</li> <li>• 250 字以上</li> </ul> </li> </ol> <p><b>试卷二： 1 小时 30 分钟（70 分）</b></p> <ol style="list-style-type: none"> <li>1. 词语应用： <ol style="list-style-type: none"> <li>A 组. 综合填空</li> <li>B 组. 词语辨识</li> <li>C 组. 选词填空</li> <li>D 组. 根据汉语拼音填写词语</li> <li>E 组. 造句</li> </ol> </li> <li>2. 阅读理解一： <ul style="list-style-type: none"> <li>• 包含 1 篇记叙性/实用性/说明性短文</li> </ul> </li> <li>3. 阅读理解二： <ul style="list-style-type: none"> <li>• 包含 2 篇记叙性/实用性/说明性短文</li> </ul> </li> </ol> <p>*阅读理解技能范围：单元一至单元五 *阅读理解的题型请参考课本和作业本的问题。</p>

	<p><b>试卷三：</b></p> <ul style="list-style-type: none"> <li>• 口试：       <ol style="list-style-type: none"> <li>(1) 朗读短文 (10 分) 朗读篇章将从以下课文中节选：           <ol style="list-style-type: none"> <li>1. 单元一：《把爱说出来》</li> <li>2. 单元二：《猫》</li> <li>3. 单元三：《人类最糟糕的发明》</li> <li>4. 单元四：《恐怖事件》</li> <li>5. 单元五：《雨树》</li> </ol> </li> <li>(2) 对话 (40 分) 考生观看录像短片后，根据主考员的提问，跟主考员进行一段对话。</li> </ol> </li> <li>• 听力：30 分钟 (20 分)，包含对话、语段和篇章，共 10 道题。</li> </ul>
Basic Malay (NT)	<p><b><u>Kertas 1: Penulisan Teks Fungsional dan Esei (Bahagian 1 - 30 min - 10 markah)</u></b></p> <p>Bahagian A: Penulisan Teks Fungsional (10m)</p> <ul style="list-style-type: none"> <li>• 1 soalan (Teks respons)</li> </ul> <p><b><u>Kertas 1: Penggunaan bahasa dan Kefahaman (Bahagian 2 - 40 min – 25 markah)</u></b></p> <p>Bahagian A: Melengkapkan Teks (5m)</p> <p>A1 - MCQ (2 soalan - 2m)</p> <p>A2 - MCQ (3 soalan - 3m)</p> <p>Bahagian B: Kefahaman 1 (10m)</p> <p>B - MCQ (5 soalan - 10m)</p> <p>Bahagian C: Kefahaman 2 (10m)</p> <p>C1 - MCQ (2 soalan - 4m)</p> <p>C2 - MCQ (3 soalan - 6m)</p> <p><b><u>Kertas 2: Lisan (45 markah)</u></b></p> <p>Bahagian A: Bacaan Lantang (15m)</p> <ul style="list-style-type: none"> <li>• Teks Bacaan</li> </ul> <p>Bahagian B: Interaksi Lisan (30m)</p> <ul style="list-style-type: none"> <li>• Video Rangsangan 1 minit</li> <li>• Respons bebas</li> </ul> <p><b><u>Kertas 3: Kefahaman Mendengar (20 markah)</u></b></p> <ul style="list-style-type: none"> <li>• Audio</li> <li>• Aneka Pilihan (MCQ)/ Mengisi Tempat Kosong (FIB)</li> <li>• 10 soalan</li> <li>• 20 markah</li> </ul>

Malay (SBB-NA)	<p><b><u>Kertas 1: Penulisan Teks Fungsional dan Esei (2 jam - 25 markah)</u></b></p> <p>Bahagian A: Penulisan Teks Fungsional (10 markah)</p> <ul style="list-style-type: none"><li>● 1 soalan (Teks respons)</li></ul> <p>Bahagian B: Penulisan Esei (15 markah)</p> <ul style="list-style-type: none"><li>● 2 soalan (jawab 1 sahaja)</li><li>● Karangan Deskriptif</li></ul> <p><b><u>Kertas 2: Penggunaan bahasa dan Membaca (1 jam 30 min – 40 markah)</u></b></p> <p>Bahagian A1: Teks bacaan 1</p> <ul style="list-style-type: none"><li>● Mengisi tempat kosong (FIB)</li><li>● 5 soalan</li><li>● 5 markah</li><li>● Teks fungsional</li></ul> <p>Bahagian A2: Teks bacaan 2</p> <ul style="list-style-type: none"><li>● Aneka pilihan (MCQ)</li><li>● 5 soalan</li><li>● 10 markah</li><li>● Teks naratif</li></ul> <p>Bahagian B: Teks bacaan 3</p> <ul style="list-style-type: none"><li>● Aneka pilihan (MCQ)</li><li>● 5 soalan</li><li>● 10 markah</li><li>● Teks ekspositori</li></ul> <p>Bahagian C: Teks bacaan 4</p> <ul style="list-style-type: none"><li>● Respons Bebas (OE)</li><li>● 5 soalan</li><li>● 15 markah</li><li>● Teks Naratif</li></ul> <p><b><u>Kertas 3: Mendengar dan Bertutur (50 markah)</u></b></p> <p>Bahagian A: Bacaan Lantang (10 markah)</p> <ul style="list-style-type: none"><li>● Teks Bacaan</li></ul> <p>Bahagian B: Interaksi Lisan (20 markah)</p> <ul style="list-style-type: none"><li>● Video Rangsangan 1 minit</li><li>● Respons bebas</li></ul> <p>Bahagian C: Kefahaman Mendengar (20 markah)</p> <ul style="list-style-type: none"><li>● Audio</li><li>● Aneka Pilihan (MCQ)/ Mengisi Tempat Kosong (FIB)</li><li>● 10 soalan</li><li>● 20 markah</li></ul>
-------------------	---

Malay (SBB-Express)	<p><b><u>Kertas 1: Penulisan Teks Fungsional dan Esei (2 jam - 45 markah)</u></b></p> <p>Bahagian A: Penulisan Teks Fungsional (15 markah)</p> <ul style="list-style-type: none"><li>● 1 soalan (Teks Respons)</li></ul> <p>Bahagian B: Penulisan Esei (30 markah)</p> <ul style="list-style-type: none"><li>● 2 Soalan (Jawab 1 sahaja)</li><li>● Karangan Naratif</li></ul> <p><b><u>Kertas 2: Penggunaan Bahasa dan Membaca (1 jam 30 min – 45 markah )</u></b></p> <p>Bahagian A1: Teks Bacaan 1</p> <ul style="list-style-type: none"><li>● Mengisi tempat kosong (FIB)</li><li>● 5 soalan</li><li>● 10 markah</li><li>● Teks Fungsional</li></ul> <p>Bahagian A2: Teks Bacaan 2</p> <ul style="list-style-type: none"><li>● Aneka Pilihan (MCQ)</li><li>● 5 soalan</li><li>● 10 markah</li><li>● Teks Ekspositori / Naratif</li></ul> <p>Bahagian B: Teks Bacaan 3</p> <ul style="list-style-type: none"><li>● Aneka Pilihan (MCQ)</li><li>● 5 soalan</li><li>● 10 markah</li><li>● Teks Ekspositori</li></ul> <p>Bahagian C: Teks Bacaan 5 - Berperenggan (15 markah)</p> <ul style="list-style-type: none"><li>● Respons Bebas (OE)</li><li>● 5 soalan (setiap perenggan ada 1 soalan)</li><li>● 15 markah</li><li>● Teks Naratif</li></ul> <p><b><u>Kertas 3: Mendengar dan Bertutur (35 markah)</u></b></p> <p>Bahagian A: Bacaan Lantang (5 markah)</p> <ul style="list-style-type: none"><li>● Teks Bacaan</li></ul> <p>Bahagian B: Interaksi Lisan (20 markah)</p> <ul style="list-style-type: none"><li>● Video Rangsangan 1 minit</li><li>● Respons bebas</li></ul> <p>Bahagian C: Kefahaman Mendengar (20 markah)</p> <ul style="list-style-type: none"><li>● Audio</li><li>● Aneka Pilihan (MCQ)</li><li>● 10 soalan</li><li>● 20 markah</li></ul>
------------------------	---

Subject	Format	Topics
Mathematics (NT)	<p><u>Paper 1</u> Duration: 1 h 15 min Total marks: 40 Weightage: 50%</p> <p><u>Paper 2</u> Duration: 1 h 15 min Total marks: 40 Weightage: 50%</p>	<p>C1: Triangles and Quadrilaterals C2: Linear Algebraic Expressions C3: Linear Equations in One Variable C4: Functions and Graphs C5: Proportion C6: Rate and Speed C7: Mathematics in Practical Situations C8: Congruence and Similarity C9: Pythagoras' Theorem C10: Data Analysis C11: Probability C12: Prisms and Cylinders</p>
Mathematics (SBB-NA)	<p><u>Paper 1</u> Duration: 1 h 30 min Total marks: 60 Weightage: 50%</p> <p><u>Paper 2</u> Duration: 2 h Total marks: 60 Weightage: 50%</p>	<p>C1: Linear Expressions, Linear Equations &amp; Simple Inequalities C2: Linear Functions and Graphs C3: Simultaneous Linear Equations C4: Expansion &amp; Factorisation of Algebraic Expressions C5: Expansion and Factorisation using Special Algebraic Expressions C6: Algebraic Fractions C7: Direct &amp; Inverse Proportions C8: Polygons and Geometrical Constructions C9: Congruence and Similarity C10: Pythagoras' Theorem C11: Volume and Surface Area of Pyramids, Cones and Spheres C12: Probability of Single Events C13: Statistical Diagrams C14: Averages of Statistical Data</p>
Science (NT)	<p>Duration: 1 hour 20 mins Total marks: 80</p> <p>Section A (30 marks) Multiple Choice Questions</p> <p>Section B (50 marks): Structured Questions &amp; Free Response Questions</p>	<p>Module 2: Topic 6: Matter Topic 7: Water Pollution Topic 8: Air Pollution</p> <p>Module 3: Topic 9: Cells Topic 10: Getting Energy And Nutrients From Food Topic 11: Human Reproduction Topic 12: Taking Good Care of My Body</p>

Science (SBB-NA)	<p>Duration: 2 h Total marks: 100 Section A: (30 marks) Multiple Choice Questions</p> <p>Section B: (40 marks) Structured Questions</p> <p>Section C: (30 marks) Free Response Questions</p>	<p>C9: Application of Forces and Transfer of Energy C10: Transfer of Heat Energy and Its Effects C11: Chemical Changes C12: Interactions within Ecosystems C13: Electrical Systems C14: Human Digestive System C15: Transport System in Living Things C16: Human Sexual Reproductive System</p>
Computer Applications (Only for NT)	<p><u>Paper 1:</u> Duration: 1 h Total Marks: 50</p> <p>MCQ: 10 questions Short Structured Questions</p> <p><u>Paper 2:</u> Duration: 1 h 15 min Total Marks: 50 Task Questions (Lab Practical)</p>	<p><u>Paper 1</u> This paper covers the theory behind Computer fundamentals (CPF), Media Elements (MEL), Document Processing (DOP), Spreadsheets (SST), Interactive Multimedia Communication (IMC) and Animation and Game Making (AGM)</p> <p><u>Paper 2</u></p> <p><u>SST</u> Candidates will use spreadsheet software to work on a given data table, by creating and completing columns in the data table and performing specified tasks like:</p> <ul style="list-style-type: none"> <li>• using operators, simple formulas for calculations;</li> <li>• plotting and labelling charts; conditional formatting.</li> <li>• sorting and manipulating data; (EXCEL)</li> </ul> <p><u>DOP</u> Candidates will use word-processing software to format and edit a given document according to specifications given in the question paper. Candidates are expected to demonstrate skills like importing text and images; page layout with columns, tables and/or text boxes; adding headers, footers and footnotes; as well as submit the required work.</p>



		<u>IMC</u> Students will be expected to use Scratch to do simple navigation controls in sprites, sequencing actions and sounds. They are expected to used basic loops and insert wait time between the execution of two instructions.
--	--	--